

OTTAWA - CARLETON DISTRICT SCHOOL BOARD

Earl of March Secondary School

WORLD - SOCIAL SCIENCES DEPARTMENT

COURSE OUTLINE FOR: GRADE 12 INDIVIDUALS AND FAMILIES IN A DIVERSE SOCIETY

COURSE NAME: INDIVIDUALS AND FAMILIES IN A DIVERSE SOCIETY, GRADE 12, UNIVERSITY/COLLEGE PREPARATION

COURSE CODE: HHS 4M

CREDIT VALUE: 1.0

HOURS OF INSTRUCTION: 110

MOET GUIDELINE (NAME/YEAR): The Ontario Curriculum: Grades 11 and 12
Social Sciences and Humanities, 2005

MOET PREREQUISITES: ANY UNIVERSITY OR UNIV/COLLEGE PREP COURSE IN
CDN AND WORLD STUDIES, ENGLISH, OR SOCIAL
SCIENCES AND HUMANITIES

RECOMMENDED PREPARATION: Introduction to Anthropology, Psychology, and Sociology

TEXT: Individuals and Families

AUTHOR: Halliway

DATE OF UPDATING: June 2012

OTTAWA - CARLETON DISTRICT SCHOOL BOARD

Earl of March Secondary School

WORLD – SOCIAL SCIENCES DEPARTMENT

COURSE OUTLINE FOR: GRADE 12 INDIVIDUALS AND FAMILIES IN A DIVERSE SOCIETY - UNIVERSITY/COLLEGE

COURSE DESCRIPTION:

This course applies current theories and research from the disciplines of anthropology, psychology, and sociology to the study of individual development, family behaviour, intimate and parent-child relationships, and the ways in which families interact within the diverse Canadian society. Students will learn the interpersonal skills required to contribute to the well-being of families, and the investigative skills required to conduct and evaluate research about individuals and families.

Prerequisite: Any university or university/college or college preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

OVERALL AND SPECIFIC EXPECTATIONS:

The student will:

1. analyze theories and research on the subjects of individual development, and summarize their findings;
2. analyze decisions and behaviours related to individual role expectations;
3. explain the historical and ethnocultural origins of contemporary individual lifestyles, socialization patterns, and family roles;
4. analyze current issues and trends relative to individual development, and speculate on future directions;
5. analyze current issues and trends affecting childrearing and socialization, and speculate on the changing role of children;
6. use appropriate social science research methods in the investigation of issues affecting individuals and families in a diverse society;
7. analyze issues and data from the perspective associated with key theories in the disciplines of anthropology, psychology, and sociology;
8. demonstrate successful research, planning, and essay writing skills.

COURSE OUTLINE:

UNIT

Unit 1 An Approach to the Study of Individuals and Families

Unit 2 Individuals in a Diverse Society

Unit 3 Intimate Relationships and Marriage in a Diverse Society

Unit 4 Parent Child Relationships in a Diverse Society

Unit 5 Individuals and Families from Mid to Late Adulthood

TEACHING METHODS:

Students learn best when they are engaged in a variety of ways of learning. These include the Socratic technique, technology-based learning, cooperative small-group learning, simulations, mind mapping, creating scenarios for decision making, and independent research.

ASSESSMENT AND EVALUATION:

- individual assignments and projects
- unit tests
- independent research process and polished essay
- daily class work
- a compulsory examination

Tests and assignments	70%
Summatives	30%