

OTTAWA - CARLETON DISTRICT SCHOOL BOARD

Earl of March Secondary School

WORLD - SOCIAL SCIENCES DEPARTMENT

**COURSE OUTLINE FOR: GRADE 11 LIVING AND WORKING WITH CHILDREN,
COLLEGE PREPARATION**

COURSE NAME: LIVING AND WORKING WITH CHILDREN, GRADE 11, COLLEGE

COURSE CODE: HPW 3C

CREDIT VALUE: 1.0

HOURS OF INSTRUCTION: 110

MOET GUIDELINE (NAME/YEAR): The Ontario Curriculum: Grades 11 and 12
Social Sciences and the Humanities, 2005

MOET PREREQUISITES: None

RECOMMENDED PREPARATION: None

TEXT: Parenting Rewards and Responsibilities

AUTHOR: Witte et al.

DATE OF UPDATING: June 2012

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COURSE DESCRIPTION:

This course focuses on the well-being of children in families and community settings. Students will study child behavior and child development in the context of relationships with parents and others in the community and will learn through research and by observing and interacting with children. This course prepares students for further study of children, familiarizes them with occupational opportunities related to working with children, and introduces them to skills used in researching and investigating children's behavior in response to others.

Prerequisites: None

OVERALL AND SPECIFIC EXPECTATIONS:

The student will:

1. analyze the historical roles of children in families and society.
2. demonstrate an understanding of the role parents play in affecting how children form relationships within and outside the family.
3. identify the various ways in which people interact with children throughout their lives.
4. describe various child-development theories and evaluate their relevance.
5. demonstrate an understanding of the multifaceted nature of and the various influences on child development.
6. identify a variety of social and cultural differences in child behavior.
7. analyze and evaluate a broad range of practices and techniques adopted by parents, care-givers, and others that shape the behavior of children.
8. use appropriate social science research methods in the investigation of issues related to the well-being of children in the family and community settings.
9. demonstrate appropriate research, planning and report writing skills.

COURSE OUTLINE:

This course consists of both a theory and a practical component.

UNIT

Unit 1 Children in Society

Unit 2 Growth and Development

Unit 3 Socialization of Children

Unit 4 Social Challenges

Research and Inquiry Skills

TEACHING METHODS:

Students learn best when they are engaged in a variety of ways of learning. These include the Socratic technique, technology-based learning, cooperative small-group learning, direct observations, documentaries, role playing, and independent research.

ASSESSMENT AND EVALUATION:

- individual assignments and projects
- unit tests
- daily class work,
- end of course performance tasks
- a compulsory examination

Tests and assignments	70%
Summatives	30%