

**OTTAWA - CARLETON DISTRICT SCHOOL BOARD**  
**Earl of March Secondary School**  
**WORLD - SOCIAL SCIENCES DEPARTMENT**  
**COURSE OUTLINE FOR: GRADE 11 WORLD RELIGIONS**

COURSE NAME:      WORLD RELIGIONS: BELIEFS, ISSUES, AND RELIGIOUS  
TRADITIONS, GRADE 11, UNIVERSITY/COLLEGE PREPARATION

COURSE CODE:      HRT 3M

CREDIT VALUE:     1.0

HOURS OF INSTRUCTION:      110

MOET GUIDELINE (NAME/YEAR):      The Ontario Curriculum: Grades 11 and 12 Social  
Sciences and Humanities, 2005

MOET PREREQUISITES:              None

RECOMMENDED PREPARATION: CHC2D, 2DF or 2P

TEXT:              Exploring World Religions

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**RELIGIOUS TRADITIONS - UNIVERSITY/COLLEGE**

**COURSE DESCRIPTION:**

This course enables students to discover what others believe and how they live and to appreciate their own unique heritage. Students will learn about the teachings and traditions of a variety of religions, the connections between religion and the development of civilizations, the place and function of religion in the human experience, and the influence of a broad range of religions on contemporary society. This course also introduces students to skills used in researching and investigating world religions.

*Prerequisite: None*

**OVERALL AND SPECIFIC EXPECTATIONS:**

The student will:

1. summarize the major historical influences on and events in the development of various religions.
2. analyze the similarities and differences between the central beliefs of various religions.
3. analyze and describe the connection between the human experience and sacred writings and oral teachings.
4. demonstrate how practice, ritual, and symbolism are external representations of the beliefs and principles of religion.
5. identify the major influences in the development of various religions.
6. describe the role of faith in systems of belief.
7. evaluate the contributions of selected individuals and groups to the development of religious traditions.
8. demonstrate successful research, planning, and essay writing skills.

**COURSE OUTLINE:**

**UNIT**

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Unit 1 Introduction to the Study of Religion

Unit 2 Native Spirituality

Unit 3 Hinduism

Unit 4 Buddhism

Unit 5 Judaism

Unit 6 Christianity

Unit 7 Islam

### **TEACHING METHODS:**

Students learn best when they are engaged in a variety of ways of learning. These include the Socratic technique, technology-based learning, cooperative small-group learning, simulations, mind mapping, creating scenarios for decision making, and independent research.

### **ASSESSMENT AND EVALUATION:**

- individual assignments and projects
- unit tests
- independent research process and polished essay
- daily class work
- seminar
- a compulsory examination

Tests and assignments	70%
Summatives	30%