

OTTAWA - CARLETON DISTRICT SCHOOL BOARD
Earl of March Secondary School
WORLD - SOCIAL SCIENCES DEPARTMENT
COURSE OUTLINE FOR: GRADE 11 INTRODUCTION TO ANTHROPOLOGY,
PSYCHOLOGY AND SOCIOLOGY

COURSE NAME: INTRODUCTION TO ANTHROPOLOGY, PSYCHOLOGY AND SOCIOLOGY, GRADE 11, UNIVERSITY/COLLEGE PREPARATION

COURSE CODE: HSP3M

CREDIT VALUE: 1.0

HOURS OF INSTRUCTION: 110

MOET GUIDELINE (NAME/YEAR): The Ontario Curriculum: Grades 11 and 12 Social Sciences and Humanities, 2005

MOET PREREQUISITES: None

RECOMMENDED PREPARATION: CHC2D, 2DF or 2P

TEXT: The Human Way

AUTHOR: Bain

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COURSE DESCRIPTION:

This course introduces the theories, questions, and issues that are the major concerns of anthropology, psychology, and sociology. Students will develop an understanding of the way social scientists approach the topics they study and the research methods they employ. Students will be given opportunities to explore theories from a variety of perspectives and to become familiar with current thinking on a range of issues that have captured the interest of classical and contemporary social scientists in the three disciplines. Topics include Neanderthal, perception, the emotions, mental illness and key social institutions.

Prerequisite: None

OVERALL AND SPECIFIC EXPECTATIONS:

The student will:

1. demonstrate an understanding of the social forces that influence and shape behaviour as described by anthropologists, psychologists, and sociologists.
2. analyze socialization patterns from the perspectives of anthropology, psychology, and sociology.
3. identify social institutions common to many different cultures.
4. compare how selected social institutions function in a variety of cultures.
5. demonstrate an understanding of recent structural changes in work and education and of the impact these changes have on Canadian society.
6. demonstrate an understanding of the characteristics of groups in Canadian society as identified by anthropology, psychology, and sociology.
7. evaluate the contributions of selected individuals and groups to the development of artistic, intellectual, and religious traditions.
8. analyze the psychological impact of group cohesion and group conflict on individuals, groups, and communities.
9. demonstrate successful research, planning, and essay writing skills.

COURSE OUTLINE:

UNIT

Unit 1 Introduction to Anthropology

Unit 2 Introduction to Psychology

Unit 3 Introduction to Sociology

TEACHING METHODS:

Students learn best when they are engaged in a variety of ways of learning. These include the Socratic technique, technology-based learning, cooperative small-group learning, simulations, mind mapping, creating scenarios for decision making, and independent research.

ASSESSMENT AND EVALUATION:

- individual assignments and projects
- unit tests
- independent research process and polished essay
- daily class work
- seminar
- a compulsory examination

Tests and assignments	70%
Summatives	30%