



**EWC4U Course Outline**  
**English Department**  
**Earl of March Secondary School**



**The Writer's Craft, Grade 12, University :**

This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing by examining contemporary works focusing on a range of topics and forms; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing overall. This will culminate in a portfolio of written work through a process of drafting, revision and publication.

**Link to Course Curriculum:** <http://www.edu.gov.on.ca/eng/curriculum/secondary/english1112currb.pdf>

**What you need to enroll:** NBE3U

**What you can take after this course:** University

**What you will be learning:**

**Investigating Writing**

1. Writing, Writers, and the Writing Life: demonstrate an understanding of writing as an art, a craft, and a career as they explore the work of a variety of Canadian and international writers.

**Practising Writing**

1. Exploring Ideas, Forms, and Styles: generate and experiment with ideas about writing content, forms, and styles;
2. Drafting and Revising: organize, draft, and revise their writing, employing forms and stylistic elements appropriate for their purpose and audience;
3. Editing, Proofreading, and Publishing: use editing, proofreading, and publishing skills and strategies to refine and polish their work;
4. Collaborative Writing: collaborate in the writing process with peers by generating ideas, responding to peers' work, and assessing peers' work in a workshop setting.

**Reflecting On Writing**

1. Metacognition: identify their strengths as writers and areas where they could improve, and assess the growth and development of their own writing style.

**How you will demonstrate your learning and be evaluated:** The course will be evaluated as follows for each term: The total course work based on overall expectations will be worth 70% and the remaining 30% from the Summative evaluation(s). A variety of assessment tools will be used to assess students' learning, including writing in a variety of forms and styles, drafting and revision of written work, working collaboratively to develop ideas and to generate constructive feedback, and students' reflection on their personal writing style, growth, and plans for future development. Students will be given multiple writing tasks before each evaluation, and will choose their strongest work for submission.