



# LWSBO Course Outline

## International Languages Department

### Earl of March Secondary School



#### Spanish Level 1, Grade 10, Open :

This course provides opportunities for students to begin to develop and apply fundamental skills in listening, speaking, reading, and writing in the language of study. Students will communicate and interact in structured activities and practical situations, with a focus on matters of personal interest and familiar topics, and will read and write simple texts in the language. Throughout the course, students will acquire a general understanding and appreciation of diverse communities in regions of the world where the language is spoken. They will also develop skills necessary for lifelong language learning.

**Link to Course Curriculum:** [Classical Studies & International Languages](#)

**What you need to enroll:** None

#### What you will be learning:

##### Listening

- A1. Listening to Understand: determine meaning in a variety of oral texts in the target language, using a range of listening strategies.
- A2. Listening to Interact: interpret messages accurately while interacting in the target language for a variety of purposes and with diverse audiences.
- A3. Intercultural Understanding: demonstrate an understanding of information in oral texts in the target language about aspects of culture in diverse communities where the target language is spoken and other communities around the world, and of sociolinguistic conventions in the target language used in a variety of situations and communities.

##### Speaking

- B1. Speaking to Communicate: communicate information and ideas orally in the target language, using a range of speaking strategies, appropriate language structures, and level-appropriate language suited to the purpose and audience.
- B2. Speaking to Interact: participate in spoken interactions in the target language for a variety of purposes and with diverse audiences.
- B3. Intercultural Understanding: in their spoken communications in the target language, demonstrate an awareness of aspects of culture in diverse communities where the target language is spoken and other communities around the world, and of the appropriate use of sociolinguistic conventions in the target language in a variety of situations.

##### Reading

- C1. Reading Comprehension: determine meaning in a variety of texts in the target language, using a range of reading comprehension strategies.
- C2. Purpose, Form, and Style: identify the purpose(s), characteristics, and aspects of style of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms.
- C3. Intercultural Understanding: demonstrate an understanding of information in texts in the target language about aspects of culture in diverse communities where the target language is spoken and other communities around the world, and of sociolinguistic conventions in the target language used in a variety of situations and communities.

##### Writing

- D1. Purpose, Audience, and Form: write texts in the target language for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions of the written language appropriate for this course.
- D2. The Writing Process: use the stages of the writing process – including pre-writing, producing drafts, revising, editing, and publishing – to develop and organize content, clarify ideas and expression, correct errors, and present their written work in the target language effectively.
- D3. Intercultural Understanding: in their written work in the target language, demonstrate an awareness of aspects of culture in diverse communities where the target language is spoken and other communities around the world, and of the appropriate use of sociolinguistic conventions in the target language in a variety of situations.

**How you will demonstrate your learning and be evaluated:** The course will be evaluated as follows for each term: The total course work based on overall expectations will be worth 70% and the remaining 30% from the Summative evaluation(s). A variety of assessment tools will be used to assess students' work and performance including exit cards, dialogue activities, reflections, written and oral assignments, listening and writing quizzes, creative writing assignments, a research summative project and a final exam.

#### Additional information about this course:

Check Google Classroom for shared documents, important information about activities happening in the course, and class PowerPoint notes.